

Monitoring the Plan

An effective School Improvement plan must be monitored to evaluate success and adjust strategies. Ways to monitor this plan include:

- Review of Lesson Plans
- Administrative Observation
- Principal Walkthroughs
- Analysis of Universal Screenings
- Monitoring Student Attendance
- Review of Discipline Referrals
- Review of Progress Monitoring Data
- Community Feedback



School Wide Positive Behavior Support

Schools that establish systems with the capacity to implement SWPBS with integrity and durability have teaching and learning environments that maximize academic engagement and achievement for all students.

- SWPBS is a three tiered school wide system of defining, teaching and reinforcing appropriate student behavior to create a positive school environment.
- The staff of Bushkill Elementary is focused on working with students and their families to promote positive behaviors by following the Timberwolf T's
 - Take Responsibility
 - Treat Others with Respect
 - Try Your Best

Mission

Bushkill Elementary School, a diverse and growing community, is committed to fostering high expectations of student performance and promoting positive attitudes to empower each child to achieve his/her fullest potential.



Our Vision

Bushkill Elementary's vision is to promote collaboration between staff, parents, and students to achieve academic excellence. We strive to create a safe environment, which fosters the development of responsible, caring students who are lifelong learners that are prepared to meet the academic and social challenges of a culturally diverse society.



Our Pledge

"We, the students of Bushkill Elementary School, promise to try our best at all we do, while having fun and learning too. We'll treat each other with respect while building friendships we'll never forget!"

Bushkill Elementary School

School Improvement Plan



Excellence in Education



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2012 Test Results Group	Reading Bushkill Average Target: 81%	Reading District Average	Reading State Average Grades 3-11	Math Bushkill Average Target 78%	Math District Average	Math State Average Grades 3-11
Students Overall (Met AYP Target)	68.8% (GM)	72.9% (GM)	71%	77.6% (CI)	80.5%	74%
White (Met AYP Target)	70% (GM)	75.9% (GM)	78%	77.1% (CI)	82.6%	80%
Black (Met AYP Target)	59.3% (GM)	66.1% (GM)	47%	76.3% (CI)	77.1% (CI)	51%
Latino/Hispanic (Met AYP Target)	74.6% (CI)	72% (SH)	51%	78%	78.1%	57%
IEP- Special Education (Did not meet AYP Target)	29.8%	33.2%	38%	59.6%	52.3%	43%
Economically Disadvantaged (Did not meet AYP Target)	63.3%	65.9% (GM)	55%	74.4% (CI)	74.3% (GM)	60%

Current Status

Bushkill Elementary School met 22/25 AYP targets for the 2011- 12 school year. Our current AYP status is Corrective Action I. In order to exit this status we must make 25/25 AYP targets for 2 years in a row.

The Pennsylvania Department of Education (PDE) requires schools not meeting AYP to complete and implement a school improvement plan which delineates strategic practices to raise the achievement levels of all students.

Bushkill Elementary's School Improvement Team, consisting of the Principal, Regular and Special Education Teachers, Specialists and Parents researched extensive data and have recommended the following strategic practices.

Strategies

Core Curriculum

Instruction will be co-ordinated to maximize students' exposure to core curriculum. Appropriate supports will be provided for students to participate on grade level instruction.

Meeting Students' Needs

Monthly team data meetings will be held to review students' classroom performance, progress monitoring and scores on monthly grade level curriculum tests. Based on these scores students will be placed into an appropriate intervention or enrichment group.

Professional Development

Faculty and Staff will continue to receive training on strategies and tools to help analyze student's strengths and needs. Allowing for targeted differentiate instruction.

Research shows:

School improvement plans that are implemented with fidelity and monitored have the greatest impact on student achievement.

Administration, teachers and support staff play a key role in the effectiveness of the school's improvement plan.

Parental involvement is also essential for student achievement. Collaboration between home and school is crucial.

Believing that you can succeed is the first step to a lifetime love of learning.

