

ESEA Flexibility Differentiated Recognition	
School Status	Criteria
Reward: <i>High Achievement</i>	<p>Highest 5% Title I schools (based on aggregate Mathematics and Reading proficiency for PSSA and/or Algebra I/Literature for Keystone Exams)</p> <p>AND</p> <p>Meets all four Annual Measurable Objectives (AMOs). AMOs include:</p> <ul style="list-style-type: none"> • Test Participation in Mathematics/Reading PSSA (and/or Algebra I/Literature Keystone Exams) – All Students • Graduation Rate (or Attendance Rate) – All Students • Closing the Achievement Gap in Mathematics/Reading PSSA (and/or Algebra I/Literature Keystone Exams) – All Students* • Closing the Achievement Gap in Mathematics/Reading PSSA (and/or Algebra I/Literature Keystone Exams) – Historically Underperforming Students* <p>AND</p> <p>Not a Priority School or Focus School</p>
Reward: <i>High Progress</i>	<p>For 2011-12 and 2012-13 school years: Highest 5% Title I schools based on aggregate PVAAS growth score in Reading and Mathematics for PSSA and/or Algebra I/Literature for Keystone Exams for All Students</p> <p>OR</p> <p>For 2013-14 school year and beyond: Highest 5% Title I schools based on aggregate progress in closing the achievement gap in Reading and Mathematics for PSSA and/or Algebra I/Literature for Keystone Exams combined for the All Student group and the Historically Underperforming Student group.</p> <p>AND</p> <p>Meets all four AMOs. AMOs include:</p> <ul style="list-style-type: none"> • Test Participation in Mathematics/Reading PSSA (and/or Algebra I/Literature Keystone Exams) – All Students • Graduation Rate (or Attendance Rate) – All Students • Closing the Achievement Gap in Mathematics/Reading PSSA (and/or Algebra I/Literature Keystone Exams) – All Students* • Closing the Achievement Gap in Mathematics/Reading PSSA (and/or Algebra I/Literature Keystone Exams) – Historically Underperforming Students* <p>AND</p> <p>Not a Reward: High Achievement School, Focus School, or Priority School</p>
Focus School	<p>Lowest 10% of Title I schools (based on highest achievement gap for the Historically Low Performing students AMO). The aggregate achievement gap is for combined Mathematics/Reading PSSA (and/or Algebra I/ Literature Keystone Exams).</p> <p>OR</p> <p>Title I school with a Graduation Rate below 60%</p> <p>OR</p> <p>Test Participation below 95%</p> <p>AND</p> <p>Not a Priority School</p>
Priority School	<p>Lowest 5% of Title I schools (based on aggregate Mathematics and Reading proficiency for PSSA and/or Algebra I/Literature for Keystone Exams)</p> <p>OR</p> <p>Title I school receiving School Improvement Grant (SIG) funds</p>

* Note: For 2012-13 data, Closing the Achievement Gap will not be measured as this is the baseline year. This AMO will be considered as having been met if the proficiency for the All Student group and the Historically Underperforming Student group is above the statewide proficiency for that group.